History Undergraduate Course Descriptions: Fall 2017

For more information on any specific course, contact the instructor. For questions about major or program requirements, contact the undergraduate adviser, Dr. William Meier (w.meier@tcu.edu).

Fall 2017

ADRN 20101: Make Your Major Work! How to Get a Real Job with your B.A.
15:30-16:50 MW (first 8 weeks of the semester) Dr. C. Sanders
In this course, students will work with Terrence Hood, Career Advisor for AddRan College of Liberal Arts, to learn to market themselves effectively to perspective employers. Students will learn to articulate the skills and abilities that they possess; the skills and abilities that employers look for. Upon completion of this course students will have a polished resume and cover letter, a working professional portfolio, and will have practiced their interview skills.

HIST 10203: Origins of Western Civilization: Europe to 1348 (HT, HUM)
12:30-13:50 TR Dr. M. Kirkland
This course will explore the path of European history from the origins of civilization to 1348. Its principal elements include the early societies of Mesopotamia, Egypt and Israel, the political and cultural contribution of Greece and Rome, the rise of Christianity and Islam, the characteristics of the medieval world, and the Black Death.

HIST 10213: The World Expanded: Europe 1348-1789 (HT, HUM)
14:00-15:20 TR Dr. M. Kirkland
This course will explore the history of Europe in the early modern period, bracketed by the Black Death and the French Revolution. Principal themes include the artistic achievements of the Renaissance, the expansion of education and literacy, the invention of the printing press, the religious conflicts of the Reformation, the growth of centralized nation-states, the dramatic discoveries of the Scientific Revolution, and the creation of a global framework for the European experience.

HIST 10223: Modernization and Its Discontents: Europe 1789 to the present (HT, HUM)
11:00-11:50 MWF Dr. C. Sanders
14:00-15:20 TR Dr. C. Sanders
A survey of the history of Europe in the 19th and 20th centuries, in which we see the development of the political, social and economic systems that characterize the modern world. This is also a period that has been dubbed "the age of extremes," in which Western civilization achieved some of its most glorious and its most barbaric feats: world wars and weapons of mass destruction, spectacular technological advances, history's greatest ideological conflicts, the collapse of empires, unprecedented social and economic progress, and a dramatically accelerated rate of change in all areas. We will focus on the common heritage and themes that make it possible to speak of 'European' history, while at the same time developing an appreciation for regional and cultural variations. The course will identify, explore, and define the developments of modern European history, question why they happened, and evaluate their impact.
### HIST 10603: United States History: A Survey to 1877 (HT, SSC)

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<td>9:00-9:50 MWF</td>
<td>B. Rivas</td>
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<td>10:00-10:50 MWF</td>
<td>Dr. G. Smith</td>
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<td>13:00-13:50 MWF</td>
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<td>18:30-21:10 T</td>
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Review of the evolution of the American nation from the discovery of the New World to the end of the Civil War era, with emphasis on major forces shaping its development. Readings, course requirements and course design vary with the individual instructor.

### HIST 10613: United States History: A Survey from 1877 (HT, SSC)

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<tr>
<td>8:00-8:50 MWF</td>
<td>B. Hill</td>
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<td>9:00-9:50 MWF</td>
<td>Dr. T. Kerstetter</td>
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<td>10:00-10:50 MWF</td>
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Review of the emergence of the American nation through the transitional crises of the past hundred years, with emphasis on the roots of movements persisting into the modern period. Readings, course requirements and course design vary with the individual instructor.

### HIST 10703: African-American Experience since 1619 (CA or HT)

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<td>9:30-10:50 TR</td>
<td>Dr. M. Krochmal</td>
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A comprehensive survey of African Americans in the United States from 1619 to 2012, including the slave trade, slavery and resistance, the Civil War and Reconstruction, the age of Jim Crow, the Great Migration, black radicalism, the long struggle for civil rights and freedom, and the status of African Americans today. Students will learn history by doing it hands-on through a series of lab experiments using original primary sources.
HIST 10723: History of Latinas/Latinos in the US

12:30-13:50 TR  Dr. C. Menchaca

This course surveys the history of the Latinxs in the United States from settlement to the present, with an emphasis on the period since 1848. It covers the cultural, political, and economic contexts of identity and community formation, immigration, and labor and civil rights struggles. This course explores and compares the regional representations, ideologies, and material conditions of various Latin American—Mexican, Cuban, Puerto Rican, Central and South American, etc.—communities. In addition to history, the course includes elements of Critical Race and Ethnic Studies and explores the intersections between race/ethnicity, class, gender, and sexuality. It satisfies the Cultural Awareness requirement and is an approved course for the new CRES major/minor.

HIST 10923: Latin American History: The Colonial Period (CA or HT, HUM)

14:00-15:20 TR  Dr. A. Hidalgo

This course explores the history of Latin America from Columbus to independence. We will consider the implications of Spanish and Portuguese expansion in the Americas including the fall of the Aztec and Inca empires, the Colombian exchange, the spread of Catholicism, the African diaspora, rituals of rule and popular resistance, race and society, piracy and imperial rivalries, networks of trade, and revolutionary movements of the early nineteenth century. Students will study first-hand accounts to assess the strategies used by institutions and individuals to negotiate aspects of governance and everyday life. Through a combination of lectures, discussions, and written assignments you will gain important analytical and research skills to evaluate multiple and often conflicting sources of information. View a teaser for this course: https://youtu.be/x78uBiUoGgM

HIST 20223: Europe 1789-Present – Honors (HT, HUM)

15:30-18:10 R  Dr. C. Sanders

From the French Revolution of 1789 to the fall of the Berlin Wall in 1989, in this course students will examine, in depth, some of the pivotal events of the history of Europe in the 19th and 20th centuries. In these two centuries ‘Western Civilization’ achieved some of its most glorious and its most barbaric feats: two world wars and weapons of mass destruction, spectacular technological advances, history’s greatest ideological conflicts, the collapse of empires, unprecedented social and economic progress. In a seminar-like classroom environment, students will identify, explore, define, and discuss the developments of modern European history, question why they happened, and evaluate their impact. In addition to textbook reading, the primary source reading for this course will include documents like the Declaration of the Rights of Man, The Communist Manifesto, and novels like All Quiet on the Western Front.
HIST 30003: The Greek World
13:00-13:50 MWF Dr. M. Kirkland

This course will introduce students to the culture and civilization of Ancient Greece. The course will cover the political and military history, art, literature, philosophy, and science of Greece from the Archaic period to the incorporation of Greece into the Roman Empire. In addition, special emphasis will be placed on the enduring democratic and cultural legacy of Ancient Greece.

HIST 30073: Internship in Public History
Contact Dr. Meier for details.

HIST 30153: Junior Honors Tutorial
Contact Dr. Meier for details.

HIST 30133/ENGL 30413: The Middle Ages (WEM, HUM)
10:00-10:50 MWF Dr. J. Campbell & Dr. J. Havens

This class will explore medieval Europe through the experience of pilgrimage. Ambrose Bierce described a pilgrim as “a traveler that is taken seriously.” Thousands of pilgrims crossed medieval Europe in search of spiritual renewal, penance, or adventure. They journeyed to holy sites such as Canterbury, Rome, Santiago de Compostela, and Jerusalem shaping and being shaped by the regions they passed through. Some pilgrims were ordinary peasants; others were famous historical figures including St Francis of Assisi, Charlemagne, and Eleanor of Aquitaine. We will read a variety of pilgrim accounts and other literature influenced by pilgrimage (such as the Canterbury Tales and The Book of Margery Kempe), and examine the historical and literary context of travel and religious experience from roughly 1200-1600 CE. Themes in the course include the concept of pilgrimage, its religious framework, the physical and geographical spaces pilgrims inhabited, and the material culture of pilgrimage.

Coursework includes a set of short papers, discussion of literary and historical sources, and a final project. This course is cross-listed with ENGL 30413.

HIST 30303: The Age of Great Transformation: Europe 1815-1870 (HT, WEM)
14:00-15:20 MW Dr. C. Sanders

The steam engine transformed the world of work, ushering in the industrial age; the consequences of industrialization affected all aspects of European society. This course focuses on nineteenth-century industrialization and its consequences. We will examine the social and cultural changes that industrialization brought to Europe, and investigate the responses to the changes. Topics students will explore include urbanization, issues of class, and politics; the primary source reading for this course will include novels from the nineteenth century like Mary Barton and A Christmas Carol.
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**HIST 30443: History of Modern China from Ming to Mao** *(GA or HT, WEM)*

10:00-10:50 MWF  Dr. P. Worthing

This course explores the history of modern China. Beginning with a brief review of traditional Chinese civilization, this course will trace the history of China through the 19th and 20th centuries, examining the internal and external factors that have shaped the modern history of this important East Asian state. Students in this course will pursue a greater knowledge and understanding of Chinese history through a combination of readings, lectures, videos, discussions and writing assignments.

**HIST 30573: British Empire**

9:30-10:50 TR  Dr. W. Meier

Legend has it that, when General Charles Napier captured the province of Sindh on India’s northwest frontier in 1843, he telegraphed one word to his superiors: “Peccavi” - Latin for “I have sinned.” Get it? Though apocryphal, Napier’s pun on the conquest of Sindh reminds us of the confident aggressiveness with which Britain exploited and enlarged its 19th century empire. History 30573 examines the dynamics of this expansion in seeking to explain how a relative handful of pith-helmeted Englishmen administered the modern world’s largest empire. In addition to studying the material foundations of British expansion, we will investigate how colonial policy was shaped by sexuality, religion, and even sports like cricket. Through analysis of historical texts, art, fiction, and film, we will cover topics ranging from famous empire-builders like David Livingstone and Lawrence of Arabia to infamous events like “man-made” famines in India and Ireland and authoritarian “gulags” in colonial Kenya. The final part of the course traces how, in the wake of two world wars, a weary Britain attempted to hold on to world power with diminishing returns in the Middle East, Africa, and India. Students will write essay examinations and a research paper, and participate in leading group discussions.

**HIST 30603: History of Women in America** *(CA or HT, HUM, WEM)*

15:30-16:50 MW  Dr. R. Sharpless

Females make up slightly more than half of the population of the United States. But because their activities have usually taken place outside of the public sphere, women do not often appear in the standard historical record. This course will examine the history of women in America primarily as they have intersected with the public realm—employment, politics, reform, war—but it will also consider women at home in their roles as daughters, wives, and mothers. We'll read in depth about Puritans and freedom fighters. The course includes three essay exams, reflections on primary sources, and a twelve-page research paper. [Pictured: Ella Watson, Washington, D.C., 1942. Photograph by Gordon Parks]
HIST 30623: History of Science

18:30-21:10 T  Dr. J. McCallum

The History of Science will take a cross-disciplinary look at the events leading to our current view of the universe. We will begin with the ancient civilizations and work through Greek science, medieval science, Galileo and Newton, Darwin, and Einstein with multiple stops in between. We will also look at some of the original work by the scientists and what their contemporaries said about it. The goal is to understand the effects of advances in mathematics, physics, chemistry, biology, and medicine on philosophy and the world view of each time period. The course is designed to give students in the humanities a better understanding of the basic sciences and students in the sciences a clearer view of history and to let both better understand the relation between science and humanity.

HIST 30663: War and Society

14:00-15:20 TR  Dr. K. Vuic

Horned Frogs at war! This course examines the relationship between American society and the wars of U.S. history, and thus expands our focus beyond the battlefield to focus on the experiences of combatants and those on the home front. This semester, we will focus on the ways the wars of the twentieth century shaped the TCU campus. We will work with the TCU Library’s Special Collections to research the ways wars impacted the TCU community and to build an online exhibit documenting TCU at war. How did wars shape students’ lives? How did the campus mobilize students for war and military service? How did students feel about the wars? Help answer these questions and more by digging in the archives and records left by your predecessor Horned Frogs.

HIST 30913: History of Central America (HT or GA)

9:00-9:50 MWF  Dr. P. Szok

This course will treat the history of the region from 1820s to the present, focusing on its political, economic, social, and cultural development. This semester we will pay particular attention to the Maya, Central America’s largest indigenous group. In addition to their textbook assignments, students will read essays and books about the Maya and their transition through the modern period, with special emphasis on the Guatemalan Civil War and its aftermath. History of Central America will be a discussion-based class with active student participation and minimal lectures. Students should come prepared to discuss reading materials. They will take essay-based exams and conduct an independent research project.
Fall 2017

**HIST 30970 (Special Topics): History of Museums and Collecting**

11:00-12:20 TR  Dr. A. Hidalgo

What is it about objects? From ethnographic artifacts to natural specimens, and from works of art to antiquities, objects have been plundered, collected, and displayed by people across time and space. This undergraduate seminar examines the ways in which societies from the ancient world to the present acquire, order, and assign value to material artifacts. Special attention to circulation will help us analyze the processes by which objects were detached from their natural context and reinserted into thematic sets based on aesthetic, religious, or scientific priorities that gave rise to the modern museum. Topics of study include the culture of learning at the library of Alexandria, relics and devotional practices in medieval Europe, imperial menageries of the Aztec court, exploration and cabinets of curiosity in the early modern period, Victorian exhibitions of the nineteenth century, and Nazi art theft during WWII. Field trips to local museums, libraries, and private collections will allow us to consider, firsthand, the way publics have experienced objects in the past and how collections shape historical memory. *View a teaser for this course.*

**HIST 40103: Senior Honors Project**

Contact Dr. Meier for details.

**History 40633: The Age of Jackson**

12:30-1:50 TR  Dr. K. Stevens

This course deals with a transformative period in the history of the United States—the Age of Jackson—between the close of the War of 1812 and the disruption of the Union brought about by the results of the War with Mexico. In the course of those decades the United States experienced a market and communication revolution, a contentious struggle over the rise of political democracy, an intense religious awakening, dramatic movements for social reform, the expansion of the nation into the West, and a near-fatal conflict over slavery. By the end of the Age of Jackson, America had developed a unique identity and place in the world.

**HIST 49903: History Major Seminar: Memory and the Middle East (WEM)**

14:00-15:20 TR  Dr. H. Hammad

This research seminar engages the politics of memory in writing the history of the Middle East, and how memories shape the perception of that region among Middle Easterners and international audiences. The primary sources students would use to produce original research papers include published and unpublished memoirs, autobiographies, biographies, travelogues, diaries, biographical novels, films, collected oral history, and archival material. No knowledge of a Middle Eastern language is necessary; students are expected to work with sources available in English or English translation.

The principal goal of the seminar is to complete a 20-25 page paper (including endnotes and bibliography,) based on original research dealing with a topic in Middle Eastern history broadly defined. The topic could be relevant to history of the Middle East, North Africa, Muslim world,
Arabs and Muslims Americans, diasporic Muslim, Arab, Kurdish, and Mizrahi Jewish communities all over the world. Students will choose their own topics, but they must be approved by the instructor. Sources produced by Middle Easterners and/or about the Middle East are welcome alike.

**HIST 49903: History Major Seminar: Modern Latin America – “Panama and the US Canal Zone” (WEM)**

14:00-16:40 W    Dr. P. Szok
Research seminar on the US experience in Panama during the nineteenth and twentieth centuries. Students will participate in semester-long readings on the history of Panama and the US presence, focusing on the Canal Zone, a 553 square mile territory controlled by the United States from 1903 to 1979. The class will examine the dynamics of the US colony, including politics, economics, family life, race, gender, leisure activities, and the Zone’s relationship to the Panamanian republic. For their research projects, students will pick a Canal Zone narrative, written by a US resident, and contextualize the book in its time period.

**TCU Core Curriculum Codes:**

- SSC - Social Sciences
- HUM - Humanities
- HT - Historical Traditions
- GA - Global Awareness
- CA - Cultural Awareness
- LT – Literary Traditions
- WEM – Writing Emphasis
- CSV – Citizenship and Social Values